



SUMMARY OF OUR LANGUAGE COURSES - SWEDISH

[www.promosaik-interlanguage.com](http://www.promosaik-interlanguage.com)

Course Description	Level*
Swedish course for adults	A1
Swedish course for adults	A2
Swedish course for adults	B1
Swedish course for adults	B2
Swedish course for adults	C1
Swedish course for adults	C2
Swedish course for teenagers	A1
Swedish course for teenagers	A2
Swedish course for teenagers	B1
Swedish course for teenagers	B2
Swedish course for teenagers	C1
Swedish course for teenagers	C2
Swedish course for schoolchildren up to 13 years	A1
Swedish course for schoolchildren up to 13 years	A2
Swedish course for schoolchildren up to 13 years	B1
Swedish course for schoolchildren up to 13 years	B2
Individual lessons for schoolchildren	According to your needs
Learn Swedish by playing	A1-B2
Creative writing in Swedish	Starting from level B1
Swedish for law and economics	B2-C2
Swedish for the health professions	B2-C2
Swedish for tourism	B2-C2
Swedish for journalism	B2-C2
Swedish for the humanities	B2-C2
Conversation courses	Starting from level B1
Swedish grammar course	Starting from level A2
Preparatory courses for all exams to obtain the certifications Swedex and TISUS **	A1-C2

**The minimum duration of the contract (in units/hours) is individual.**

**\* This division corresponds to the Common European Framework of Reference for Languages.**

The Common European Framework of Reference for Languages assesses progress in learning outcomes in relation to a foreign language. Its aim is to make the various European language certificates comparable to each other in order to create a reference point for the acquisition of language skills. The breakdown is based on the levels shown below:

**A: Basic user**

**B: Independent user**

**C: Proficient user**

These levels can be divided into a total of six levels of language proficiency:

**A1 - Breakthrough or beginner**

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

#### **A2 - Waystage or elementary**

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

#### **B1 - Threshold or intermediate**

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

#### **B2 - Vantage or upper intermediate**

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

#### **C1 - Effective operational proficiency or advanced**

Can understand a wide range of demanding, longer clauses, and recognize implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

#### **C2 - Mastery or proficiency**

Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

**\*\* A summary of the exams to obtain the official certifications Swedex and TISUS for Swedish as foreign language can be found here:**

<https://svenskaspraket.si.se/for-studenter/spraktest-svenska/>